

ACTIVITY TIME

Thank you rain!

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Rain comes from clouds

Spend time together talking about where rain comes from.

When clouds get so full of water that they can't hold any more, the water falls back to the ground as rain. This activity is a simple demonstration to show how a 'cloud' fills up with water.

You will need:

- 2 x bowls
- tap water
- cotton balls or absorbent paper towel
- blue food colouring (makes it easier to see)

What to do:

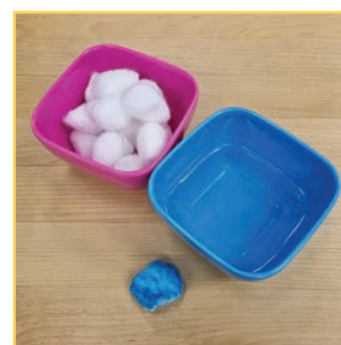
1. Fill a bowl about three-quarters full of water
2. Add food colouring (optional)
3. Explain that the cotton balls represent clouds
4. Demonstrate how to drop the cotton balls into the water, explain how they will soak up the water and become full of water
5. Compare this to an actual cloud, a white cloud has very little water in it, as it fills up it gets darker.
6. Show the child how to squeeze the water out into the other bowl, slowly, gently making drops like rain... and then squeezing hard to make big droplets. Talk about different types of rain: light, heavy, big droplets, small droplets.

Rain words: drizzle, sprinkle, sprinkling, pitter-patter, shower, spatter, downpour, raining cats and dogs, coming down, deluge.

Sing

Rain is falling down, splash!
Rain is falling down, splash!
Pitter, patter, pitter, patter.
Rain is falling down, splash!

Sun is peeking out, peek-a-boo!
Sun is peeking out, peek-a-boo!
Peeking here, peeking there,
Sun is peeking out, peek-a-boo!



Adult supervision is essential. Involve and talk with your child as much as possible.

*You can introduce simple Science Technology, Engineering & Maths (STEM) concepts to children aged 2+ years through every day play.



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