



ACTIVITY TIME

Frog Hop Counting

You will need:

- templates
- scissors
- colouring tools

Ideas

The aim of the activity is to promote conversation, utilising language found in the book wherever possible.

- Colour or decorate the template, being led by the child. Help if needed but allow the child time to practise mastering the skill of holding pencils and scissors.
- Scissor use is a skill that needs to be taught. Model and allow the child to hold the scissors. There are left and right-hand scissors and child safe models available ensure you have the appropriate tools if the child is doing cutting practise.
- Once complete use the activity to promote movement skills, conversation and creating positive play-based learning experiences.
- Respond to your child's communication, verbal and non-verbal, smile, acknowledge, and give eye contact.
- Hop along the numbers in a number line of Holly leaves! Play together, talk and build language through positive experiences. 'How many hops can you do? Can you hop over the 2'

STEM focus

- Critical Thinking problem solving, how to self-correct, using tools (pencils and scissors)
- Science Skills try predicting the number or action you might roll next.
- Maths Skills count the number of times you roll that number

Songs to Sing

A great counting song, which you can do movement to and continue to count down.

5 Little Speckled Frogs, Sat on a little log, Eating some most delicious grubs, YUM YUM! One jumped into the pool, Where it was nice and cool

And now there are 1, 2, 3, 4 green speckled frogs!

Galumph

Galumph, went the little green frog one day Galumph, went the little green frog Galumph, went the little green frog one day Galumph, galumph, galumph, galumph Now we all know frogs go La de da de da - La de da de da - La de da de da We all know frogs go lad La de da de da But this little frog went galumph

Key Message: Children learn by being engaged and doing

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Adult supervision is essential. Involve and talk with your child as much as possible.

*You can introduce simple Science Technology, Engineering & Maths (STEM) concepts to children aged 2+ years through every day play.



