

ACTIVITY TIME

Let's Go Strolling

By Katrina Germein and Danny Snell

A delightful story with simple rhythm which centres on a family spending the day together out and about. Strolling to the park they say hello to a neighbour, marvel at the orange bus, wave to a rubbish truck and point to the ducks waddling by.

Make a map of your local area!

You will need

- Template (optional)
- Textas, pencils, stickers, etc
- Large sheets or a roll of paper
- Gluestick or sticky tape.

What to do

1. Take a walk up and down your street or around your neighbourhood to make a list of what you see.
2. Roll out a long length of paper and work together to draw your street or area
3. Colour and decorate the template and carefully cut out each of the items
4. Stick the template items onto your street picture. Talk together about which items you stick onto the picture and if you saw them on your walk.
5. Draw or paint all the other things that you saw on your walk.

Other ideas

Going for a walk together is a great way to get some fresh air and exercise. While you walk around your neighbourhood, talk about all the things you can see, hear and smell. Can you see a dog? A butterfly? Can you hear a bird? Is there something that is always there (letterbox, tree, shop, fence) or is there something different today (roadworks, puddles)?

STEM focus

Talking with children can be a delight as they try to work out their world. They are developing theories like why the moon changes or what makes it rain and identifying patterns like what happens on Tuesdays or that bedtime comes after bath time. Wondering and noticing alongside your child is one way to encourage this "I wonder where the shadows have gone?" or "I wonder why your shoes don't fit anymore" invites their opinions. Noticing and observing are important skills to develop, particularly in relation to STEM concepts.

Songs to sing

We're Going On A Bear Hunt, Let's Go Walking from Play School
www.youtube.com/watch?v=F2ZPxkpLDjg

Key message

Children learn through being engaged and doing.



Adult supervision is essential. Involve and talk with your child as much as possible.



***You can introduce simple Science Technology, Engineering & Maths (STEM) concepts to children aged 2+ years through every day play.**

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