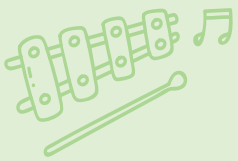


# TWO TURTLES



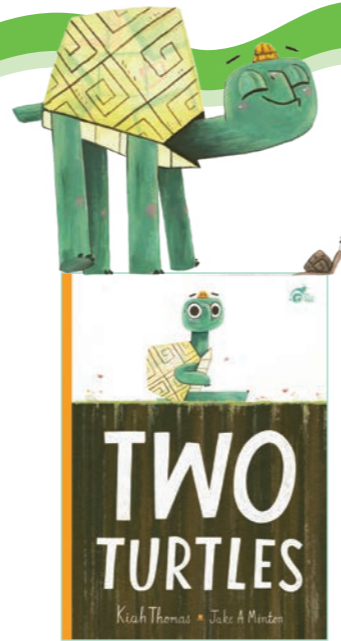
**Read the book, create and leap into play!**

# TWO TURTLES

Kiah Thomas and Jake A Minton

For a tale about two turtles, this one is fast-paced! Frank and Terrence, two thrill-seeking turtles, will do anything to be 'the best'.

As Terrence and Frank defy gravity they learn some important life lessons! This action-packed story is bound to bring a smile to your child's face and may spark discussions about the importance of winning... or not!



## Create and Play

- **Make a Terrence or Frank hand puppet.**  
Roll up, roll up - tickets please! Have a puppet show and re-create the story.
- **Think about different ways you could race by moving in different ways.**  
Crawl, jump or wiggle to the finish line!
- **Try a race at a different pace!**  
Change the speed - try a snail's pace, a turtle's pace or a tiger's pace!
- **1,2,3...Wheweee! Learn about gravity with some parachute fun!**  
Make a parachute from simple materials in your home. Head to page 9 to see how it's done.
- **Eye Spy**  
Open and close your eyes - open them wide, look to the left, look up, look down! Choose a page and see if you can copy the bird's eye in the illustration.



## Turtle Yoga!

- Curl up and tuck your head in like a turtle
- Now sitting on your bottom, can you squeeze yourself into a ball, then slowly stretch out each limb and then, lift up your head.



**Read** with expression and have fun with this wonderfully playful text! There is plenty of opportunity to do so right from the beginning! Slow down, point to the pictures and give your child time to think about what is happening in the story. Encourage them to predict what will happen next. This will help your child to develop critical thinking skills as they learn to 'read the pictures', and build their comprehension.



**Talk** about how Frank and Terrence worked together. Look at the illustration - what did they use to make the parachute? Talk about how winning or 'being the best' may feel good, but it's how you got there and what you achieved along the way that really counts! Learning to work with others is an important life skill. Think about some daily tasks you can do together with your child, that could be turned into a game, like matching socks or sweeping the floor. And check out the great Nature Play ideas for more fun in the pages ahead!



## Sing

Think about different ways you can move on the spot!

Get some ideas from Frank and Terrence - what are some different ways they move in the story?

<i>I can run as fast as you,</i>	<i>I can jump as high as you,</i>
<i>I can run as fast as you,</i>	<i>I can jump as high as you,</i>
<i>I can run as fast as you,</i>	<i>I can jump as high as you,</i>
<i>Running on the spot!</i>	<i>Jumping on the spot!</i>

Look at the illustrations in Two Turtles for more ideas on how to move.

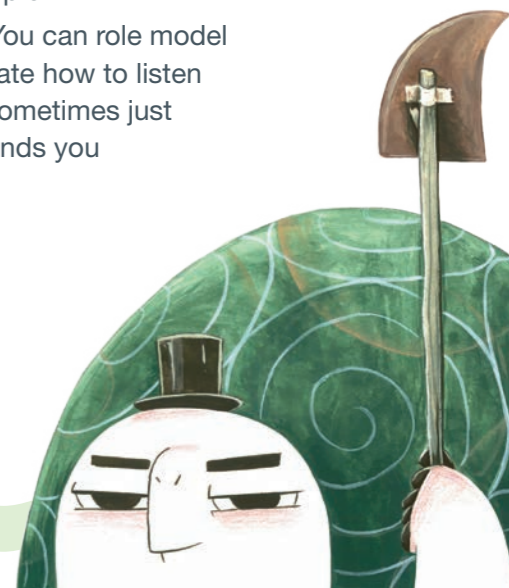


## Learning

Language activities like puppet shows provide children with an opportunity to build language skills and to use new knowledge in a meaningful way.

Make your own turtle puppets (template on the following page) and let your child take the lead with the storyline - and enjoy their reimagining of the plot!

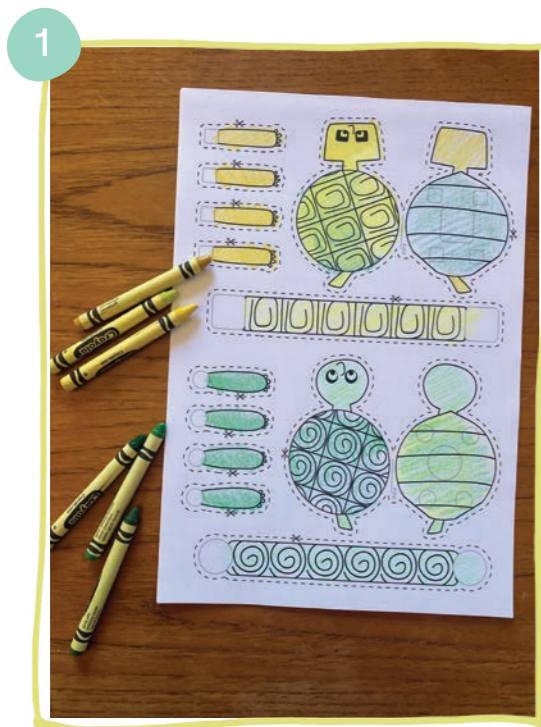
It is also a fun way to practice having 'conversational turns'. You can role model this with your child using the puppets. Use them to demonstrate how to listen and respond, it will help to build their communication skills! Sometimes just making sounds as you play is enough - think about some sounds you might make as Terrence falls over the cliff! Ahhhhhhhh!



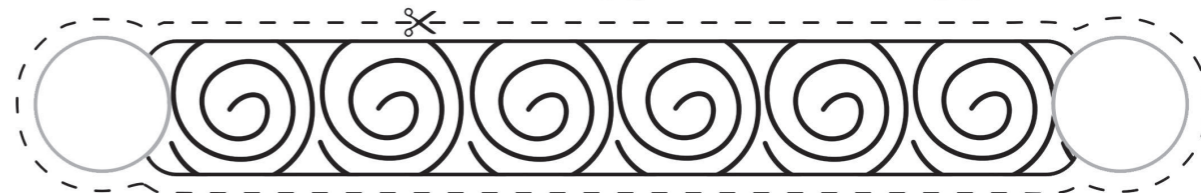
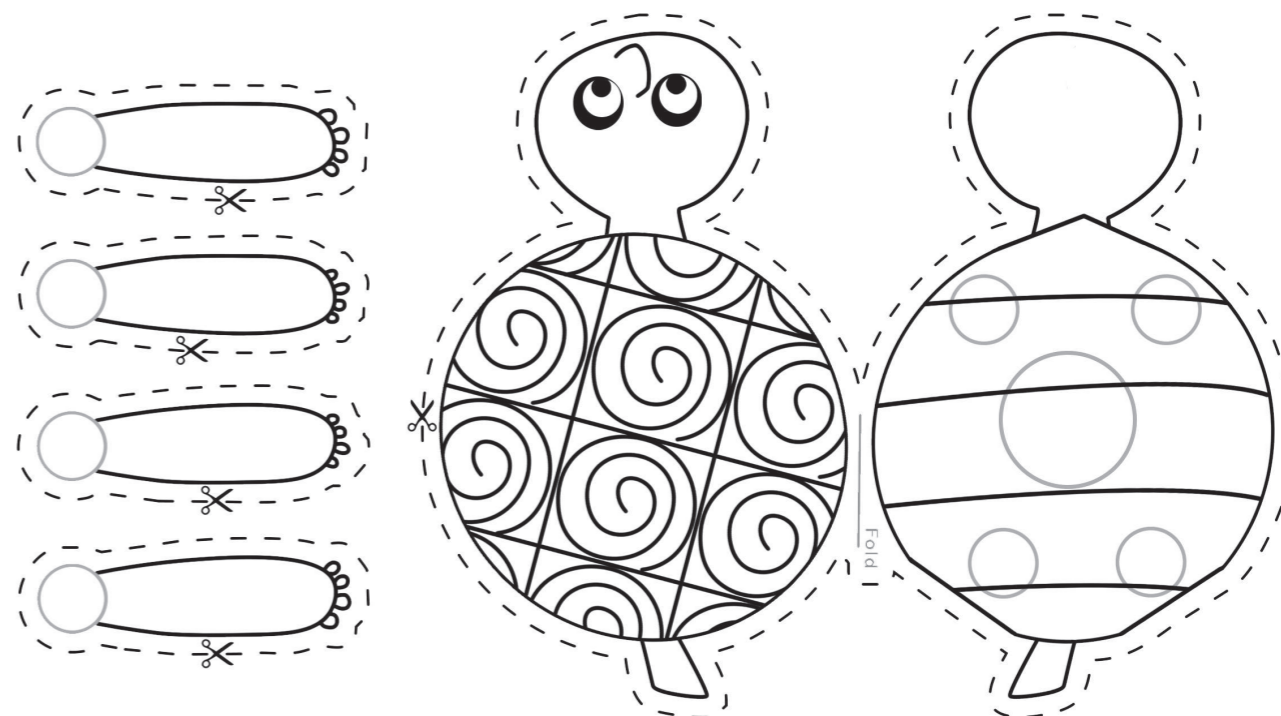
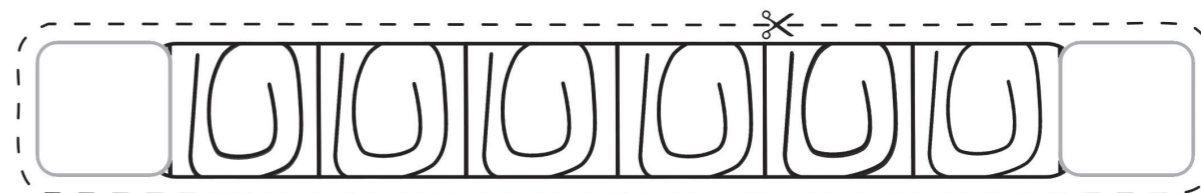
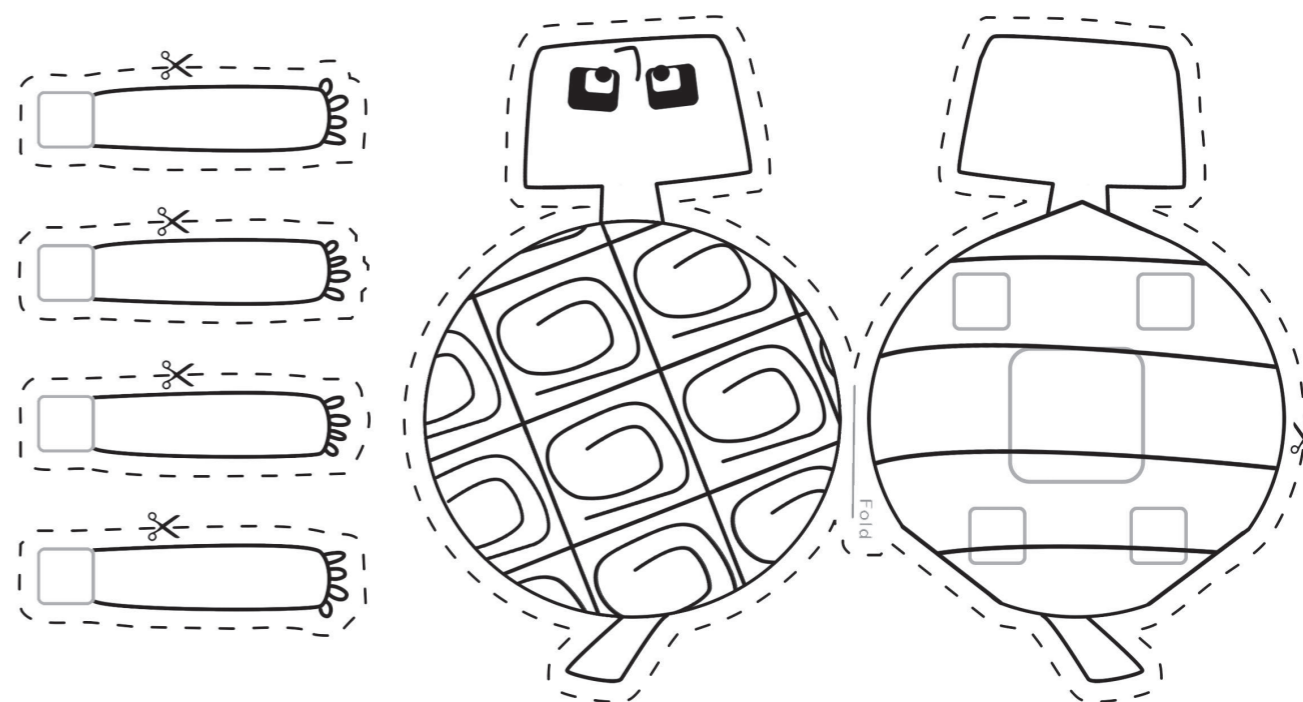


## Make your own Two Turtles hand puppets

Roll up! Roll up! To the Two Turtles show!  
Have a puppet show in your lounge or garden.  
Follow these steps...



Make some tickets and popcorn!





## Work together like Terrence and Frank

In a pair or with a group, explore these fun outdoor activities.



**Build a cubby**

Build a cubby with cardboard, sheets and sticks. Make it big enough to have a snack in with a friend.



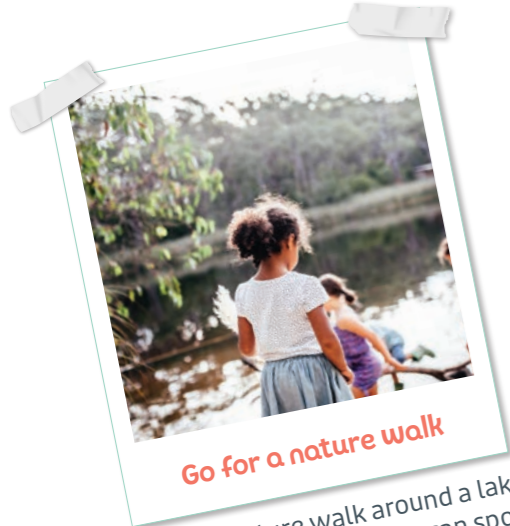
**Make a magic potion**

Make a magic potion with leaves and water and take turns adding other magical nature ingredients.



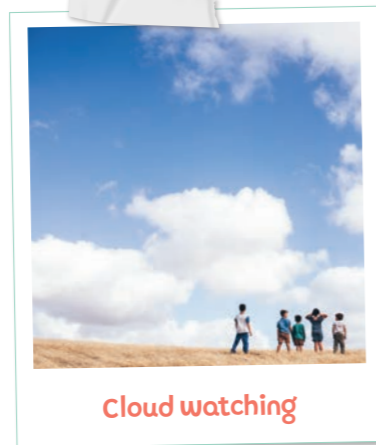
**See what floats**

Go for a wander around your neighbourhood or backyard to collect natural things. Take turns in guessing whether they will float in water - then test it! You could do this in the bath or a bucket of water.



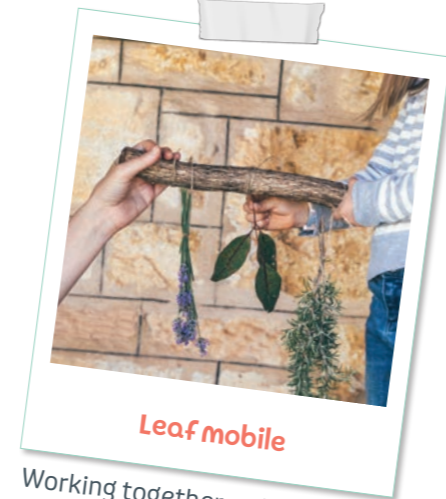
**Go for a nature walk**

Go for a nature walk around a lake or wetland and see who can spot a turtle or other types of wildlife.



**Cloud watching**

Go outside and see how many shapes and animals you make out in the clouds (you might see a turtle!) Create a story together about what you see.



**Leaf mobile**

Working together, collect leaves and make a leaf mobile. Hang leaves from string attached to a stick.

## Ready, set ... SLOW!

Will you be Terrence or Frank? Choose your turtle band and see who can be the SLOWEST to the finish line. Follow these steps...



1



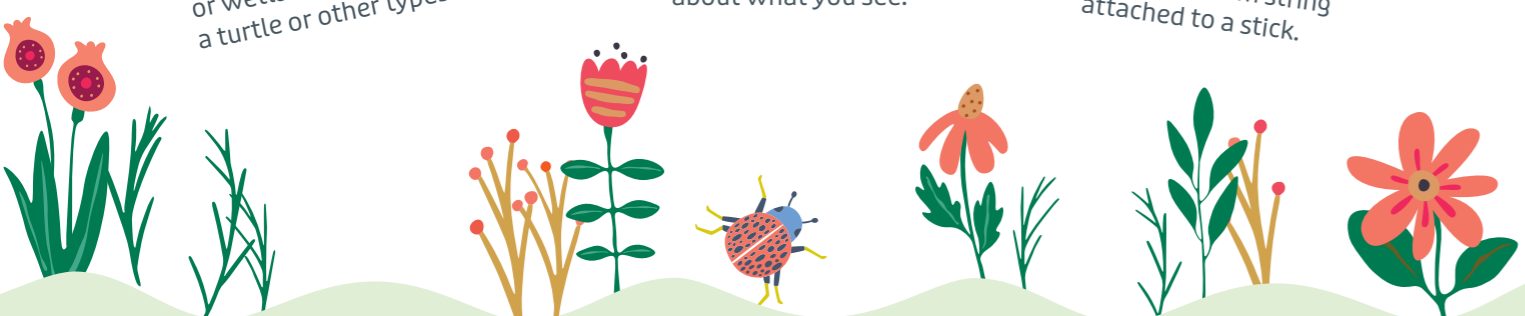
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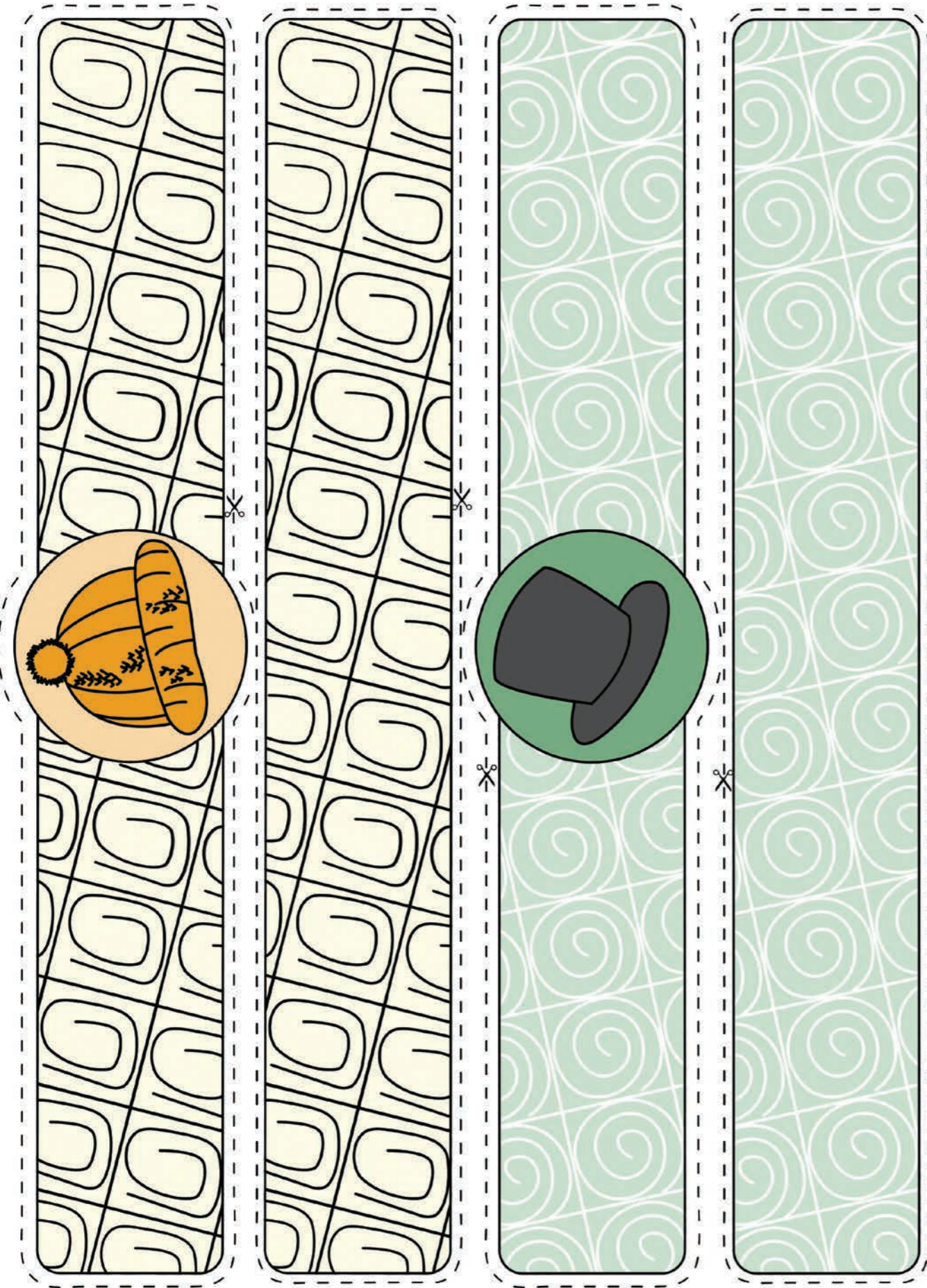
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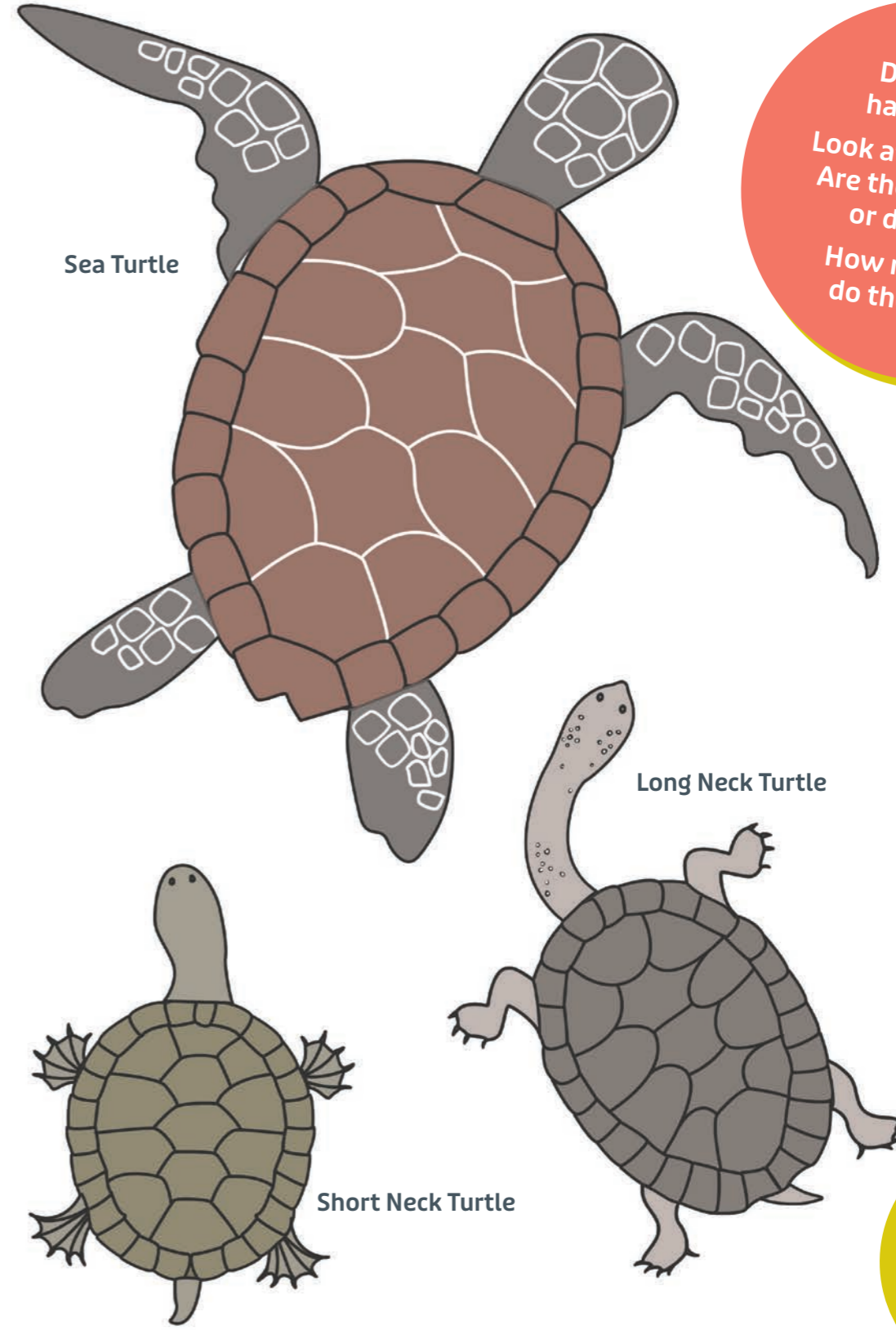






### Spot the difference

We have three common native turtles species that live in South Australia. Can you spot and circle their differences?



Sea Turtle

Long Neck Turtle

Short Neck Turtle

Do they all have claws?  
Look at their heads. Are they the same or different?  
How many legs do they have?

Did you know that May 23rd is World Turtle Day?!





## Parachute fun!

Learn about gravity ...1,2,3 wheeeee!

Do you want to make a parachute like Terrence and Frank? It's easy!

Scan the code to watch the video, collect the materials you need from around the home, then follow the simple steps. Have fun!



## I'm A Little Turtle

(sang to the tune of I'm A Little Teapot)

I'm a little turtle

On the sand

I go slow when on dry land

When I'm in the ocean, watch and see

I'm so quick you can't catch me

Source: <http://www.storybookstephanie.com/2022/04/turtles-theme.html>

## Turtles

**1** baby turtle alone and new *(raise 1 finger)*

Finds a friend and then there are **two** *(raise 2 fingers)*

**2** baby turtles crawl down to the sea

They find another and then there are **three** *(raise 3 fingers)*

**3** baby turtles crawl along the shore

They find another and then there are **four** *(raise 4 fingers)*

**4** baby turtles go for a dive

Up swims another and then there are **five** *(raise all 5 fingers)*

Source: <https://theverybusykindergarten.blogspot.com/>



